







## Junior Secondary Mathematics Curriculum (S1 – S3)

### Learning Unit 9 – Linear Equations in Two Unknowns **Active Learning Lesson Activity**

#### **Active Learning Exercises for Students**

Teacher's Activity					Students' Activity
Collaborative	Students:				
Interactive Or					
Assign students substitution me	https://app.conceptboard.c om/board/f6ma-bace-uidk-				
other groups ar	t3od-7nut				
Solve the follo	Enter the room by scanning the QR code.				
Question 1		Question 2	Questio	on 3	A ativaly an again a in
$\begin{cases} 4x + 3y = 11 \\ 2x + y = 5 \end{cases}$		$\begin{cases} 3x + 4y = 12 \\ x + 4y = 8 \end{cases} \begin{cases} 2x + y = 4 \\ 4x - 3y = 3 \end{cases} di$ th	Actively engaging in discussion and working out the solution collaboratively using the <b>Interactive</b>		
Question 4 Q		Question 5	Questio	on 6	Online Whiteboards
$\begin{cases} -2x + y = \\ 2x + y = \end{cases}$	2 6	$\begin{cases} x + y = 1 \\ 6x + 5y = 15 \end{cases}$	$\begin{cases} 3x - 2 \\ x - 2y \end{cases}$		(IOWB).  Students can ask questions through YoTeach!.
	Question 1 $\{ x_x + y = 11 - \{ x_x + y = 5 \} \} $ (2) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$ (3) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$ (3) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$ (4) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$ (5) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$ (6) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$ (7) $\{ x_x + y = 5 - \{ x_x + y = 5 \} \}$	Question 2 (3) { Sx + 4y = 12	Question 3 2x + y = 4 4x - 3y = 3		
	Question 4	Question 5	Question 6 (3x - 2y = 4 (x - 2y = 2		









# 初中數學課程(中一至中三)

### 學習單元9-二元一次方程 主動學習課堂活動

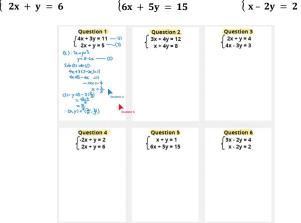
### 學生的主動學習練習

## 老師的教學活動 學生的學習活動 協作學習活動 學生: 以線上協作白板平台讓學生展示運算步驟。 老師: 學生將會分為6組,並請學生在**線上協作白板平台**上以代入法解下列的聯立方

在協作學習活動中,學生們可以觀察其他小組的運算過程,並在寫下答案後核 對其他組別的答案。

#### 以代入法解下列的聯立方程。

問題 1	問題 2	問題3
$\begin{cases} 4x + 3y = 11 \\ 2x + y = 5 \end{cases}$	$\begin{cases} 3x + 4y = 12 \\ x + 4y = 8 \end{cases}$	$\begin{cases} 2x + y = 4 \\ 4x - 3y = 3 \end{cases}$
問題 4	問題 5	問題 6
(-2x + y = 2	(x + y = 1)	(3x - 2y = 4)



https://app.conceptboard.c om/board/f6ma-bace-uidk-

t3od-7nut 掃瞄 QR 碼以進入房間

積極參與討論並共同在

線上協作白板平台上解

學生可以通過 YoTeach! 向老師提問

