







Junior Secondary Mathematics Curriculum (S1 – S3)

Learning Unit 9 – Linear Equations in Two Unknowns **Active Learning Lesson Activity**

Active Learning Exercises for Students

Teacher's Activity	Students' Activity
Collaborative Learning Activities	Students:

Teacher:

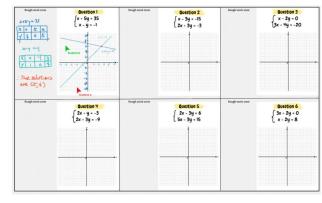
Assign students in groups to solve the following simultaneous equations by the substitution method on the Interactive Online Whiteboards (IOWB).

Group students into 6 groups. Students can observe the calculation procedures of other groups and counter check their answers after that.

Solve the following simultaneous equations.

Question 1	Question 2	Question 3
$\begin{cases} x + 5y = 35 \\ x - y = -1 \end{cases}$	$\begin{cases} x - 3y = -15 \\ 2x + 3y = -3 \end{cases}$	$\begin{cases} x - 2y = 0 \\ 3x + 4y = -20 \end{cases}$
Question 4	Question 5	Question 6

(2x + y = -3)	(2x-3y=6	(3x + 2y = 0)
$\begin{cases} 2x + y = -3 \\ 2x + 3y = -9 \end{cases}$	$\begin{cases} 2x - 3y = 6 \\ 5x - 3y = 15 \end{cases}$	$\begin{cases} 3x + 2y = 0 \\ x - 2y = 8 \end{cases}$





https://app.conceptboard com/board/me58-m8hg-7qe8-53to-g4ae

Actively using the Interactive Online Whiteboards (IOWB) to plot the graph and find the intersection point.

Students can ask questions through YoTeach!.











初中數學課程(中一至中三)

學習單元9-二元一次方程 主動學習課堂活動

學生的主動學習練習

老師的教學活動 學生:

協作學習活動

以線上協作白板平台讓學生展示運算步驟

老師:

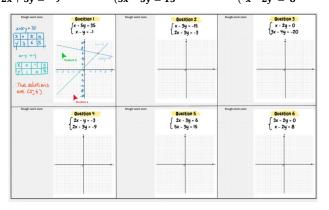
學生將會分為6組,並請學生在線上協作白板平台上以圖解法解下列的聯立方

在協作學習活動中,學生們可以觀察其他小組的運算過程,並在寫下答案後核 對其他組別的答案。

以圖解法解下列的聯立方程。

問題 4	問題 5	問題 6
$\begin{cases} x + 5y = 35 \\ x - y = -1 \end{cases}$	$\begin{cases} x - 3y = -15 \\ 2x + 3y = -3 \end{cases}$	$\begin{cases} x-2y=0\\ 3x+4y=-20 \end{cases}$
問題 I	问題 2	问題 3

$$\begin{cases} 2x + y = -3 \\ 2x + 3y = -9 \end{cases} \begin{cases} 2x - 3y = 6 \\ 5x - 3y = 15 \end{cases} \begin{cases} 3x + 2y = 0 \\ x - 2y = 8 \end{cases}$$



學生的學習活動



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掃瞄 QR 碼以進入房間

積極參與討論並共同在線 **上協作白板平台**上解題

學生可以通過 YoTeach! 向老師提問

