







Junior Secondary Mathematics Curriculum (S1 – S3)

Learning Unit 9 – Linear Equations in Two Unknowns Active Learning Lesson Activity

Teacher's demonstration and explanation

Teacher's Activity Students' Activity Teacher: Students:

YoTeach! will be used as communication tool.

Use Examples to perform the Substitution Method

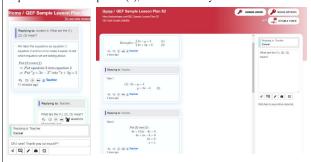
Example 1: $\begin{cases} 2x - y = 4 \\ 4x + 2y = 0 \end{cases}$ Solution: x = 1, y = -2

Step 1. Label equation (1) and (2)

Step 2. Change y as the subject of equation (1), label it as equation (3)

Step 3. Put equation (3) in equation (2), find the value of x

Step 4. Put x = 1 in equation (1), find the value of y



https://yoteachapp.com/

Enter the room by scanning the QR code and entering the pin: **84183862**.

Observe and work out according to teacher's demonstration.

Students can ask questions through YoTeach!.



Example 2:

After example 1 is done the teacher will ask students to solve the following system on their own:

$$\begin{cases} 3x - y = 3 \\ x + 2y = 2 \end{cases}$$
 Solution: $x = \frac{8}{7}, y = \frac{3}{7}$

Teacher will ask students to write down their solutions in YoTeach!.

Teacher will check all the solutions of students, identify the correct answers, and go over closely which ones are incorrect.









初中數學課程(中一至中三)

學習單元9-二元一次方程 主動學習課堂活動

老師的教學示範及解釋

老師的教學活動

老師:

以 YoTeach! 作為渠道示範以代入法解聯立二元一次方程。

以例顯示範代入法

例題1: $\begin{cases} 2x - y = 4 \\ 4x + 2y = 0 \end{cases}$ 解: x = 1, y = -2

步驟 1. 標示方程式 (1) 及 (2)

步驟 2. 令 y成為方程式 (1) 的主項,並標作方程式 (3)

步驟 3. 將方程式 (3) 代進方程式 (2),以找出 x 的值

步驟 4. 將 x = 1 代進方程式 (1),以找出 y的值



學生的學習活動

學生:



https://yoteachapp.com/

掃瞄 QR 碼並輸入 PIN: 84183862 以進入房間

觀察並根據老師的示範 嘗試解答問題

學生可以通過 YoTeach! 向老師提問



例題 2:

老師完成示範例題1後,將要求學生嘗試解決以下聯立方程:

$$\begin{cases} 3x - y = 3 \\ x + 2y = 2 \end{cases}$$

$$\mathbf{F} : \mathbf{x} = \frac{8}{7}, \mathbf{y} = \frac{3}{7}$$

老師會要求學生們在 YoTeach!上寫下他們的答案。

老師將會檢查學生們的所有答案,檢視正確的答案,並仔細檢查哪些答案不正確。