

# **Active Learning Lesson Plan**

# **Biology - Cells and Molecules of Life**

# Cell cycle and division (Badaboom!)

School :	XXX Secondary School		
Subject :	Biology		
Form :	S4	Date:	DD/MM/YYYY
Number of students:	24	Time:	50 minutes
Topic :	Nuclear division		

## **Prior Knowledge:**

- Structures and functions of nucleus and chromosomes
- Basic concept of cell cycle

#### Learning Objectives:

- Recognise the various stages of cell cycle.
- Outline and compare the processes of mitosis and meiosis.

#### Learning activities planned for this lesson:

• Review the concepts related to mitosis and meiosis using **Badaboom!**.

# Flow/Breakdown of lesson

#### **Review and Warm-up (10 mins)**

Teacher helps students to recall the prior knowledge including:

- Structures and functions of nucleus and chromosomes
- Three main stages of cell cycle

### Teacher's demonstration and explanation (30 mins)

Teacher teaches the following concepts.

- Introduce two types of nuclear division, mitosis and meiosis
- Explain the processes of mitosis and meiosis.
- Compare the processes of mitosis and meiosis.



### Conclusion and Homework assignment (10 mins)





<ul> <li>Q3. [Answer Type: Single Answer MC]</li> <li>Which of the following statements about mitosis is incorrect?</li> <li>A. Two daughter cells are produced, each of which is identic cell.</li> <li>B. It can take place in the skin.</li> <li>C. Two haploid cells are formed.</li> <li>D. The process occurs when an organism grows.</li> </ul>		
<ul> <li>D. The process occurs when an organism grows.</li> <li>Q4. [Answer Type: Text Answer] The diagram above shows the nucleus of an animal cell at an early stage of mitosis. Name the structure that is labelled as A</li> </ul>	identical chromatic B B B B B B B B B B B B B B B B B B B	
Q5. [Answer Type: Open Ended Question / Survey] The diagram above shows the nucleus of an animal cell at an early stage of mitosis. Explain why the two chromatids are identical.	isterical chromads:	

Teacher then concludes the lesson by recapping the concepts/objectives learnt in this lesson.

Assign homework to students.

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Total: 50 mins